



Gateway to Learning Summer Workshops 2010 Schedule

Bringing university faculty into collaboration with school teachers to explore new teaching techniques and styles, innovative classroom technologies, and the most recent content in their teaching fields.

Carolyn Tanner Irish Humanities Building - 215 S. Central Campus Dr., Room 110 - Salt Lake City, UT 84112
(801) 581-7989 – www.thc.utah.edu

Tanner Humanities Center

For over 20 years the Tanner Humanities Center has fostered innovative humanistic inquiry and scholarship. The Center's programs create opportunities for lively dialogue among scholars, students, and citizens on issues (from ancient to contemporary) pertaining to the human condition.

Gateway to Learning Educators Workshops

Since 2000, the Tanner Humanities Center has pioneered the Gateway to Learning Educators' Workshops. This program brings university faculty into collaboration with school teachers to explore new teaching techniques and styles, innovative classroom technologies, and the most recent content in their teaching fields. Each workshop is offered from 9 am to 3:30 pm each day. Class size is limited to 30 participants per workshop. All classes will be held at the Tanner Center.

How to Register...

Registration begins March 15, 2009 through our website: www.THC.utah.edu. A \$30.00 nonrefundable fee will be charged for each workshop. Educators may sign up for multiple workshops. The Tanner Center covers the costs of lunch for the week, all books and materials, and parking passes.

A \$40.00 fee is charged per workshop to educators who want to receive up to 3 university credit hours. A strict attendance policy is enforced for those taking a workshop for credit. Credit fees will be collected on the first day of class. Please contact Josh Elstein at (801) 585-9341 or jelstein@hum.utah.edu with any questions.

To register, please visit
www.THC.utah.edu

2010 Gateway to Learning Workshops

June 7-12 – China Past and Present

In partnership with the Confucius Institute at the University of Utah, this workshop, team taught by five China scholars from the University of Utah, will present an intensive introduction to the history and culture of China from ancient times to the present. We will explore various aspects of Chinese ethics, politics, literature, society and popular culture.

June 14-18 – Reconstructing Utah's History

This seminar offers an introduction to key themes in Utah history centered on major events that brought new peoples to Utah. It will explore among other things, Native American migrations to the state, Spanish incursions, the arrival of Mormon refugees, the Utah War and the coming of the transcontinental railroad, Utah's "new immigrants," and the impact of WWII. It will offer pedagogical ideas as well as historical information and is designed to explore ways in which teachers can rethink reconstruct Utah history to include an array of perspectives. In that regard, it

will view Utah as a meeting and mixing ground of diverse peoples from a variety of religious, cultural ethnic, and racial backgrounds. We will seek to understand what brought these peoples together, what drove them apart, how they viewed each other, and what methods of accommodation compromise, and/or conquest animated their exchanges. What has living in Utah meant for each group and how has that meaning changed over time? The Utah State Office of Education is a proud sponsor of this workshop.

June 21-25 – The Vietnam War

This workshop will help teachers delve into the historical research on the war and focus on issues such as the background and roots of the war and how the U.S. became involved in Indochina. Drawing on new research from the past decade, teachers will gain insight into the international context and ramifications of the war and gain tools on teaching this subject to their students. The Utah State Office of Education is a proud sponsor of this workshop.

June 28-July 2 – The American Revolution

This workshop will help teachers to think about the Revolution in very different ways so they can better understand the historical process, the fundamentals of events that form the foundation of this country, and how the Revolutionary experience resonates with current events and issues. This workshop will present untraditional perspectives and interpretations, exposure to information covered or emphasized in traditional accounts as well as familiarity with a range of public and personal primary sources. Teachers will not only have a better understanding of the philosophical and structural foundations of the American republic, but also appreciate how their understandings and insights about the Revolutionary era are absolutely critical for responding responsibly to the issues confronting the America of today and tomorrow. The Utah State Office of Education is a proud sponsor of this workshop.

2010 Gateway to Learning Workshops

July 12-16 – Children’s Literature

As we immerse ourselves in the wonder of children's literature, we'll explore how it helps us reflect on our notions of children and childhood; how it enhances and strengthens learning and relationship in the classroom, and how it can help children connect their learning to meaningful parts of their lives. As our exploration opens new avenues for thought, we will grapple with intersecting questions of identity, culture, and history that arise in reading together. Bring your imagination and curiosity, critical eyes, and probing questions. We'll be looking for how this literature reaches us, and our opportunities and responsibilities to respond to it.

July 26-30 – French and Francophone Studies in Society and Culture

In this workshop, a variety of expert professors from the French Studies program of the Department of Languages and Literature will help teachers maintain their French language skills; become better acquainted with important aspects of French and Francophone literature,

culture, and history; improve their ability to interpret a variety of literary, film, and historical texts; and gain knowledge of materials that will be of use in their classrooms. The Utah State Office of Education is a proud partner of this workshop.

July 28-30 – Empowering students today with lessons from history: Centennial of the Mexican Revolution

Please note that this is a three-day workshop

The year 2010 marks the centennial the Mexican Revolution (1910) and offers us the opportunity to seek inspiration in the history of Mexican peoples and cultures. The purpose of the workshop is to explore the ways Mexican history can empower students of all backgrounds in Utah classrooms. How might the story of Adelita, a female combatant in the Mexican Revolution, inspire Latina youth to stand up for their own values today? In what ways might the ideas of Ricardo Flores Magón or Emiliano Zapata be relevant to our conceptions of democracy and the work we do in our communities today? How can the

struggles of average Mexicans, throughout history, serve as inspiration and empowerment? You will also learn about the pivotal role that teachers played in the Mexican Revolution. Individual stories, and the words of historical actors, will come alive in historical documents, fiction, and film. Workshop participants will learn how to talk about course themes with a visit the “Artes de México” exhibit at the Utah Museum of Fine Arts. The Utah State Office of Education is a proud sponsor of this workshop.

August 2-6 – Exploring German Literature and Culture: Austria

The topic of this workshop is Austria. Participants will learn about Austrian literature, history, contemporary life, politics, and culture. Particular attention will be paid to Turn-of-the-Century Vienna and the Habsburg period; other issues may include the creation of Austrian identity since WWII, the influx of foreigners, and the expansion of the European Union. The course will point teachers to Austrian literature, music, art, web resources, and films that can be integrated into high school German courses. Participant teams will develop

2010 Gateway to Learning Workshops

syllabus units and materials to be shared. Materials will be provided by the Austrian Ministry for Education, Art and Culture. The instructors are professors who teach German and Austrian literature and culture at the University of Utah. The Utah State Office of Education is a proud partner of this workshop.

August 2-6 - Utopias and Dystopias in the Spanish-Speaking World: Twentieth Century through the Present

This language immersion workshop will acquaint teachers with the frameworks of utopia and dystopia to study representations of society in Spanish and Latin American literature and culture. Participants will study literature, film, music, and visual culture portrayals of utopian/dystopian projects and situations in Latin America and Spain from the early twentieth century to the present. Professors from the Department of Languages and Literature will conduct workshops in their individual areas of expertise. All instruction and discussion will be in Spanish. The Utah State Office of Education is a proud partner of this workshop.

The Tanner Humanities Center would like to thank the following sponsors for their generous support of the Gateway to Learning summer workshops:

The Utah State Office of Education

The University of Utah Confucius Center

The Lawrence T. and Janet T. Dee Foundation

